

### St Bartholomew's C of E Primary

# Policy and Guidelines for Home / School Partnerships

This document is a statement of the aims, principles and strategies for Home / School Partnerships at St Bartholomew's C of E Primary School.

### WHAT IS A HOME / SCHOOL PARTNERSHIP?

We believe that a Home / School Partnership is the development of effective relationships between family and school.

#### **AIMS**

Our aims in developing a Home /School Partnership are:

- To provide mutual support between home and school
- To encourage parents in their role as co-educators
- To develop a positive parental attitude towards education
- To meet each child's needs by developing trusting, effective two-way communications between parents and school
- To have an increased sense of belonging to the school community by the family
- To raise standards in the development of the whole child
- To have an increased parental participation in all aspects of school life.

### **PRINCIPLES**

The principles of a Home / School Partnership are:

- A recognition of parents as the child's first and on-going educator
- A recognition that the family is the biggest influence upon a child's attitudes, behaviour and achievement
- An acknowledgement that co-operation between family and school is fundamental to raising a child's achievement and enjoyment of education
- To utilise the full expertise and willingness of adults other than teachers as a resource, with special emphasis on parents
- That good relations between home and school make the process of communicating and consulting with parents and the local community more effective



### **STRATEGIES**

The strategies for developing an effective Home/School Partnership at St. Bartholomew's Primary School are revised annually, when new initiatives are identified and targets set. These will be included in the appendix following this policy and in the School Improvement Plan.

The range of strategies used varies between phase groups, due to the age of the pupils.

## CURRENT STRATEGIES FOR COMMUNICATING EFFECTIVELY WITH PARENTS ARE:

- Home school visits for Pre-Nursery children and parents.
- Pre-Nursery visits
- Induction visits for Reception pupils with meetings for parents
- Transition meetings for parents in Nursery; Reception; Year One and Year Three.
- Parent conferences for the Foundation Stage Profile
- School Brochures
- Speaking to parents in class at home time / start of school day
- Parent Consultation Evenings / sessions
- Letters to parents
- Monthly Newsletter
- Annual Report
- Home school diaries
- Questionnaires
- Curriculum workshops

### CURRENT STRATEGIES FOR SUPPORTING PARENTS IN THEIR ROLE AS CO-EDUCATOR:

- Information leaflets linked to homework, targets etc.
- Nursery Home Visits
- Parent meetings for focus group pupils
- Parents meeting for pupils with special educational needs
- Meetings with Educational Psychologist and other representatives of the Multi-Agency Support Team (MAST)
- Informal discussions / information given at end of school day
- Termly curriculum newsletter for each year group
- Advice given at parent consultation evenings
- Giving examples to help with homework
- Visits out of school
- Recognising and praising extra work completed at home.
- Workshops



## CURRENT STRATEGIES FOR INVOLVING PARENTS IN THE SCHOOL LIFE:

- Celebration assemblies / collective worship
- Class-led worship
- Sports day
- Special events (Holy Communion etc)
- Christmas/Summer productions
- Supporting school visits (EYFS) \*
- Supporting extra-curricular clubs \*
- Supporting in school \*
- Parents and friends of St. Bartholomew's Primary School Group
- Fundraising activities
- Supporting \*/attending Focus Days (eg. Diwali, Languages day, Pentecost)
- Enhanced DBS clearance is required please contact Mrs Wood in the School office.

#### CURRENT STRATEGIES FOR INVOLVING THE WIDER COMMUNITY:

- Links with feeder schools
- Links with secondary schools for specific activities, e.g. Music, drama, sport, languages
- Visits within the local community
- Visitors into school from community workers e.g. nurse, dentist, fire station, police officers
- Clergy leading Collective Worship each week
- Worship in Church
- Christmas, Harvest and Easter Productions in church
- Links with St. Bartholomew's Church for specific events e.g. 24/7 Prayer Room; Life Exhibition; productions alongside St. Bartholomew's Church Choir; Samaritan's Purse Appeal
- Road safety work
- Support with fundraising, donating raffle prizes etc..
- Working with the Early Years Team/Learning Support Team
- Liaison with Social services
- Inviting students to work in school
- Many charity fundraising events
- Links with local council services
- Inviting outside agencies to run extra curricular activities and special projects in school



### THE ROLE OF THE COORDINATOR

The role of the Home / School Partnership Co-ordinator is to:

- Take the lead in policy development, and reviews
- Support colleagues and parents as we develop our partnership
- Take responsibility for the purchase and organisation of appropriate resources
- Keep up to date with developments and new initiatives which may be incorporated into our Home / School Partnership and disseminate information to colleagues as appropriate
- To motivate and enthuse colleagues and parents
- To liaise with parents, who may be able to help in school, or with extra-curricular activities.

### **EQUAL OPPORTUNITIES / INCLUSION**

We believe it is vitally important that all children are treated fairly and are given equal opportunities to achieve, regardless of race, gender, social background or disability. We recognise the range of cultures within our school, both pupils, parents and staff and aim to promote a welcoming, friendly environment that promotes equality of opportunity for all. We are committed to inclusion for all our pupils and their parents. Please refer to our Equality Policy.

### **SAFEGUARDING**

At St. Bartholomew's CE Primary School we are committed to safeguarding all pupils. All visitors in school read and sign our Safeguarding Policy and procedures before being admitted into the main school building. Any visitor who does not have enhanced DBS clearance will be supervised at all times by a member of staff. Parentswho help in school or with extra-curricular are under supervision of a member of staff. Please refer to our Safeguarding Policy.

#### **HEALTH AND SAFETY**

There are no specific health and safety issues relating to Home / School Partnerships. All staff is aware of the health and safety policy and guidelines for implementation at St. Bartholomew's Primary School. Please refer to our Health and Safety Policy.

Date of Review: Autumn Term 2022