

Mathematics Teaching sequence – Year 6

Year 6		
Autumn Term (7 weeks + 7 weeks = 14 weeks)	Small steps	Key vocab
<p>Number and Place value (2 weeks)</p> <p>6N2 Read, write, order and compare numbers to at least 10 000 000</p> <p>6N3 Determine the place value of each digit in numbers up to 10 000 000</p> <p>6N4 Round any whole number to a required degree of accuracy</p> <p>6N5 Use negative numbers in context and calculate intervals across zero</p> <p>6N6 Solve number and practical problems that involve 6N1-6N5 (ongoing through all units)</p>	<p>Numbers to 1,000,000 Numbers to 10,000,000 Read and write numbers to 10,000,000 Powers of 10 Partition numbers to 1,000,000 Number line to 10,000,000 Compare and order any integers Round any integer Negative numbers</p>	<p>Millions Thousands Hundreds Tens Ones Place holder Greater than Less than Equals to Ascending Descending Positive Negative</p>
<p>Four operations (4-5 weeks)</p> <p>6C3 Use estimation to check answers to calculations, in the context of a problem, an appropriate degree of accuracy</p> <p>6C4 Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why</p> <p>6C6 Perform mental calculations, including with mixed operations and large numbers</p> <p>6C8 Solve problems involving addition, subtraction, multiplication and division</p> <p>6C9 Use their knowledge of the order of operations to carry out calculations involving the four operations</p>	<p>Add and subtract integers Common factors Common multiples Rules of divisibility Prime numbers to 100 Square and cube numbers Multiply up to a 4 digit number by a 2 digit number Solve problems with multiplication Short division Division using factors Long division Long division with remainders Solve problems with division Solve multi-step problems Order of operations Mental calculations Reason from known facts</p>	<p>Multi-step Addition: sum, totals, altogether, combine, plus, more Subtraction: finding the difference, minus, less than, left, take away Crossing the boundary Exchange Multiplication: product, repeated addition, groups/lots of Division: share, split equally, equal groups, dividend, divisor, quotient, division bracket Operations Known facts, factor pairs Common factor, common multiples Prime number, prime factor Composite number</p>
<p>Fractions (4 weeks)</p> <p>6F2 Use common factors to simplify fractions; use common multiples to express fractions in the same denomination</p> <p>6F3 Compare and order fractions, including fractions >1</p> <p>6F4 Add and subtract fractions with different denominators and mixed numbers, using the concept of equivalent fractions</p> <p>6F5a Multiply simple pairs of proper fractions, writing the answer in its simplest form eg $1/4 \times 1/2 = 1/8$</p> <p>6F5b Divide proper fractions by whole numbers eg $1/3 \div 2 = 1/6$</p>	<p>Fractions Block A: Equivalent fractions and simplifying Equivalent fractions on a number line Compare and order (denominator) Compare and order (numerator) Add and subtract simple fractions Add and subtract any two fractions Add mixed numbers Subtract mixed numbers Multi-step problems</p> <p>Fractions Block B: Multiply fractions by integers Multiply fractions by fractions Divide a fraction by an integer Divide any fraction by an integer Mixed questions with fractions Fraction of an amount Fraction of an amount - find the whole</p>	<p>Simplify Numerator Denominator LCM (lowest common multiple) Factors to simplify/highest common factor Mixed numbers Proper fractions Improper fractions Equivalent fractions</p>
<p>Mock SATS week</p>		

<p>Percentages (1 week) 6F11 Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Measure – Converting units (1 week) 6M5 Use, read, write and convert between standard units, converting measurements of length, mass, volume and time from a smaller unit of measure to a larger unit, and vice versa, using decimal notation of up to three decimal places</p> <p>6M6 Convert between miles and kilometres</p>	<p>To find a percentage of an amount</p> <p>Metric measure and converting metric measures Calculate with metric measures Miles and km Imperial measures</p>	<p>Percent 100</p> <p>Imperial Metric Convert Divide Multiply Miles and km</p>
<p>Spring Term (6 weeks + 7 weeks = 13 weeks)</p>	<p>Small steps</p>	<p>Key vocab</p>
<p>FDP (3 weeks) 6F6 Associate a fraction with division to calculate decimal fraction equivalents (eg: 0.375) for a simple fraction [eg: 3/8]</p> <p>6F9a Identify the value of each digit to three decimal places and multiply and divide numbers by 10, 100 and 1000 giving answers up to three decimal places</p> <p>6F9b Multiply one-digit numbers with up to two decimal places by whole numbers</p> <p>6F9c Use written division methods in cases where the answer has up to 2-decimal places</p> <p>6F10 Solve problems which require answers to be rounded to specified degrees of accuracy</p> <p>6F11 Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts</p> <p>Ratio (2 weeks) 6R1 Solve problems involving the relative sizes of 2 quantities where missing values can be found by using integer multiplication and division facts</p> <p>6R2 Solve problems involving the calculation of percentages [for example, of measures and such as 15% of 360] and the use of percentages for comparison</p> <p>6R3 Solve problems involving similar shapes where the scale factor is known or can be found</p> <p>6R4 Solve problems involving unequal sharing and grouping using knowledge of fractions and multiples</p> <p>Algebra (2 weeks) 6A1 Express missing number problems algebraically</p> <p>6A2 Use simple formulae</p> <p>6A3 Generate and describe linear number sequences</p>	<p><u>Decimals block:</u> Place value within 1 Place value – integers and decimals Round decimals Add and subtract decimals Multiply 10, 100 and 1000 Divide by 10-, 100 and 1000 Multiply decimals by integers Divide decimals by integers Multiply and divide decimals in context</p> <p><u>FDP block:</u> Decimal and fraction equivalents Fractions as division Fractions to percentages Equivalent fractions, decimals and percentages Order fractions, decimals and percentages</p> <p>Use ratio language Introduce ratio symbol Ratio and fractions Scale drawing Scale factor Ratio problems Proportion problems Recipes</p> <p>1-step function machines 2-step function machines Form expressions Substitution Formulae Form equations Solve 1-step equations</p>	<p>Parts Whole Denominator Numerator Unit fraction Non-unit fraction Simplifying Equivalent Specified degrees of accuracy Mixed numbers Proper fractions Improper fractions Convert Greater than 1 Multiples Whole</p> <p>Ratio Integer Relative sizes Quantities Relationships Unequal sharing Equal sharing Percentages Compare Scale factor</p> <p>Algebra Letters Value Algebraic rules Substitute Expressions Formulae N = number Linear number sequences</p>

<p>6A4 Find pairs of numbers that satisfy an equation with two unknowns</p> <p>6A5 Enumerate possibilities of combinations of two variables</p> <p>Mock SATS week</p> <p>Measure – Area, perimeter and volume (2 weeks)</p> <p>6M7a Recognise that shapes with the same areas can have different perimeters and vice versa</p> <p>6M7b Calculate the area of parallelograms and triangles</p> <p>6M7c Recognise when it is possible to use the formulae for the area of shapes</p> <p>6M8a Calculate, estimate and compare volume of cubes and cuboids using standard units, including centimetre cubed (cm³) and cubic metres (m³), and extending to other units [eg: mm³ and km³]</p> <p>6M8b Recognise when it is possible to use the formulae for the volume of shapes</p> <p>6M9 Solve problems involving the calculation and conversion of units of measure, using decimal notation up to three decimal places where appropriate</p> <p>Statistics (2 weeks)</p> <p>6S1 Interpret and construct pie charts and line graphs and use these to solve problems</p> <p>6S3 Calculate and interpret the mean as an average</p> <p>Geometry – angles & shape (1 week)</p> <p>6G2a Compare and classify geometric shapes based on their properties and sizes</p> <p>6G2b Describe simple 3-D shapes</p> <p>6G3a Draw 2-D shapes using given dimensions and angles</p> <p>6G3b Recognise and build simple 3D shapes, including making nets</p> <p>6G4a Find unknown angles in any triangles, quadrilaterals and regular polygons</p> <p>6G4b Recognise angles where they meet at a point, are on a straight line, or are vertically opposite, and find missing angles</p> <p>6G5 Illustrate and name parts of circles, including radius, diameter and circumference and know that the diameter is twice the radius</p>	<p>Solve 2-step equations Find pairs of values/solve problems with two unknowns</p> <p>Shapes – same area Area and perimeter Area of a triangle – counting squares Area of a right-angled triangle Area of any triangle Area of a parallelogram Volume – counting cubes Volume of a cuboid</p> <p>Line graphs Dual bar charts Read and interpret pie charts Pie charts with percentages Draw pie charts The mean</p> <p>Measure and classify angles Calculate angles Vertically opposite angles Angles in a triangle Angles in quadrilaterals Angles in polygons Circles (circumference, radius, diameter) Nets of 3-D shapes</p>	<p>Equation Variables</p> <p>Perimeter, 2D shape Parallel sides Sum of sides/lengths Standard measurement units: centimetres, metres. Composite, rectilinear shapes Square centimetres (cm²) Square metres (m²) Area of a rectangle = Length x Width Area of a triangle = Base x perpendicular height x ½ Parallelogram Volume Cubic centimetres Cubic metres Cuboid, cubes</p> <p>Line graph Pie chart Data set Interpret Data representation Construct Comparison Mean Average</p> <p>Illustrate Shape properties Angles Classify Equivalences Regular polygon Isosceles triangles Equal angles Equal sides Sum Interior angles Opposite angles Degrees Quadrilateral Unknown angles Angles at a point Straight line Vertically opposite Opposite angles equal Circle Radius Diameter Circumference</p>
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Summer Term (4 weeks + 7 weeks = 11 weeks)	Small steps	Key vocab
<p>2 weeks of revision prior to SATS weeks</p> <p>SATS week (week 3) Monday 12th – Thursday 15th May</p> <p>Geometry – Position and Direction (2 weeks)</p> <p>6P2 Draw and translate simple shapes on the co-ordinate plane, and reflect them in the axes</p> <p>6P3 Describe positions on the full co-ordinate grid (all four quadrants)</p>	<p>Read and plot coordinates in the first quadrant</p> <p>Draw shapes on a 2-d grid</p> <p>Read and plot in all four quadrants</p> <p>Translate in all four quadrants</p> <p>Reflecting shapes in all four quadrants</p>	<p>Quadrants</p> <p>Co-ordinates</p> <p>Position</p> <p>Grid</p> <p>Plot data</p> <p>X axis</p> <p>Y axis</p> <p>Translate</p> <p>Reflect</p>